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# ARES

A Radio for Employability Skills

## Activity training report 14 oct 2023

KA210-ADU - Small-scale partnerships in adult education

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Designed and organized by: Basilicata Press

The report was written by: Basilicata Press

- The event took place on **14/10/2023**
- The event took place at the **Institute Liceo Scientifico “G. Galilei” di Potenza**
- Number of participants: **38**

Typical profile of participants	<ul style="list-style-type: none"><li>● young adults</li><li>● students (16-18)</li></ul>
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### *Introduction*

To test the outputs of the ARES project, Basilicata Press created, free of charge, between 14 and 25 October, a route of n. 16 hours dedicated to podcasting with 38 students from two IV classes of the “Galileo Galilei” State Scientific High School in Potenza.

The activity was part of the PCTO (projects for the acquisition of transversal skills and orientation) of the high school, which found the creation of podcasts extremely interesting as a tool capable of enabling students to acquire a series of skills - soft and hard - useful for raise their employability threshold.

The activities were carried out using the methodology of constructive journalism, useful for framing problems, studying good practices for their resolution and indicating solutions, from a problem solving perspective.

*The laboratory had these characteristics:*

- 14 October: 4 hours (9.00-13.00, in the Aula Magna of the Institute):
- training of students on the topic of radio and podcasting
- Illustration of the Ares project and its outputs
- Group work to imagine the creation of a podcast

*From 15 to 24 October, over a period of 14 hours, the students worked independently to:*

- access the [Ares website](#)
- explore [WP1](#), the video guide for educators
- study [WP2](#), the manual with preliminary information to create a podcast
- attend the [e-learning course](#) and request the certificate
- develop a demo with respect to the idea of the podcast imagined in class

At the end of the course, the teachers expressed their full appreciation for the activity carried out, asking for the possibility - in the future - of being able to replicate it.